

## English

**Writing to Inform:** Non-chronological report on the Stone Age. Diary entry from the perspective of a 'treasure' finding archaeologist.

**Reading:** Whole Class Reading focus is poetry. Each week we will read, analyse and answer questions on different poems.

**Grammar and Punctuation:** Expanded noun phrases, subordinate clauses, begin to use relative clauses and perfect tense.

**Spelling:** Year 3 national curriculum lists and high frequency words.

## RE

**Christianity: What's the Bible's 'big story' and why is it like treasure for Christians?** Are words more important than actions?

## Games and PE

**Dodgeball – Mr. Paddington:** Using the essential skills learnt last term. Throwing, catching and dodging. Sporting behaviours and honesty.

**Netball:** Running, jumping, throwing and catching in isolation and in combination. Playing competitive games.

## History

### Stone Age to Iron Age

Understanding the significance of bronze and iron and how they furthered human development. Pre-historic burials and beliefs. Comparing societies and homelives and the introduction of tribes.

## Science

### Rocks and Soil

Understanding types of rock, rock properties and how they're made. What are fossils and how are they made? Soil Translocations including making a wormery.

## Mathematics

### Number: Fractions A:

Understanding denominators of unit fractions and numerators of non-unit fractions. Comparing, ordering and counting fractions. Understanding 'the whole.'

### Measurement: Mass and Capacity:

Measuring mass - grams and Kilograms. Measuring capacity in millilitres and litres.

**Times Tables:** 2, 5, 10, 3, 4 and 8 - alongside related division facts. Daily 'Rolling Numbers' practise.



# Year 3 - Spring Term Two

## Trips, key dates and other Reminders

**Reminders:** Indoor P.E. on Tuesday and outdoor PE on Wednesday (Wrens / Robins) and Thursday (Swifts).

**Homework:** Spellings tested on Mondays – Sentences, Arithmetic and TTRS due in and marked on Tuesdays.

**Trips and Days:** World Book Day – Thursday 6<sup>th</sup> March.  
Assessment week(s) 10<sup>th</sup> – 21<sup>st</sup> of March.  
Parents Evenings 25<sup>th</sup> and 27<sup>th</sup> March.

## Computing

**Internet Research and Communication.** What is the internet? How can it be used to gain useful information?

## Music

**Charanga: Compose using your imagination.** Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, G#, A, B

## PSHE

### Healthy Me:

Understanding the benefits exercise has on our bodies. Discussing drugs and their effects. Knowing what is safe and unsafe.

## Art and D.T.

### Cave Paintings:

Using charcoal, pastels and other medias to explore pre-historic cave paintings.